November 16-17, 2022



- 1. How would you define successful co-management?
- 2. Currently, is ice seal co-management being accomplished successfully? Explain...
- 3. What is the most important job(s) of the Ice Seal Committee? Is the ISC doing its job?
- 4. What is working well with the ISC? What can the ISC do better?
- 5. What are the areas of greatest need with the ISC? (Please rank in importance)
- 6. What should the ISC be doing that it currently is not? (Please rank in importance)
- 7. What are the future needs for the ISC? (Please rank in importance)
- 8. Please describe your ideal "vision" of what you hope the ISC could be in 5 years.
- 9. Would you like the ISC to grow? If yes, then please describe how...
- 10. Do you use and/or tell other people about the ISC website (www.iceseals.org)? How would you like to see website improved?
- 11. Are there other technologies that you are interested in adopting for use in ice seal co-management? (e.g., portals for local observations, IK, etc.)
- 12. Do you value meeting in-person?
- 13. How would you characterize the job description of the executive manager?
- 14. Prioritize the following:
  - a. use of Indigenous Knowledge (IK) for co-management
  - b. documentation and management of IK
  - c. scientific research sponsored directly by the ISC
  - d. full-time ISC staff (e.g., director? manager?)
  - e. outreach / education (e.g., teach public about ISC issues; teach youth traditional skills)
  - f. recruiting next generation of ISC members
  - g. coordination with other co-management organizations
  - h. training of ISC membership (e.g., tech skills, sampling, science literacy, etc)
  - i. training for other community members (e.g., train hunters to collect samples, collect data, attach satellite tags, etc.)
  - j. hold meetings in villages (i.e., not always in Anchorage)
  - k. seek tribal authorization of the ISC
  - 1. regional authorization of the ISC
- 15. Is there anything else that you'd like to add that has not been covered in this questionnaire?